



## Leadership Case Studies in Education

By Peter G. Northouse, Marie E. Lee



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**Leadership Case Studies in Education** looks at leadership through the eyes of educators. The text examines how the major theories and models of leadership apply to education. Taking a clear, concise, and informative approach, Peter G. Northouse, Marie Lee, and contributors from all levels of the education discipline provide readers with real-world case studies that illustrate the complex leadership challenges and issues facing educators today. Engaging, practical, and relevant, **Leadership Case Studies in Education** is the perfect companion for educational leadership courses.

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### Editorial Review

#### Review

“Relevant application to educational leadership. A must have resource.”  
(Kaye Shelton)

“An essential companion to studying leadership and management in the education sector.”  
(Maria Gallo)

“Leadership Case Studies in Education provides students an opportunity to “dive deep” within the salient leadership theories and practices. Students are able to articulate a reasoned response that makes a direct connection between theory and practice. This is a must-read for students and instructors in the field of education.” (Ron Siers, Jr.)

“I think this book would be a perfect companion to Leadership: Theory and Practice and my class. Students often mention to me how much they appreciate the scenarios and cases we discuss in class and I sometimes struggle to identify cases that clearly demonstrate specific leadership approaches...this book takes care of that for me.” (Amy Garrett Dikkers)

“Excellent and current cases in higher education which highlight a leadership theory.” (John McKay)

“[Peter Northouse and Marie Lee] bring classical leadership theory to life and shows how it is applicable to today’s challenges.” (Jim Bird)

“Peter Northouse and Marie Lee have produced a valuable resource for those who are teaching and studying Leadership Theories and Behaviors. Leadership Case Studies in Education, the well-written and effective companion book for Northouse’s leadership text, is a welcomed addition to the field. The scope of case studies provided in each chapter and the focus on both K- 12 education as well as higher education contexts provides a unique opportunity to tailor selections to meet the needs and interests of students.” (Karen Wehterill)

“A must-read/adopt text, especially for Educational Leadership Graduate programs.” (Prince Attah)

“This is the ideal companion text to Northouse’s Leadership Theory and Practice as it provides topical case studies specifically addressing leadership in PK-16 educational institutions.” (Priva Fischweicher)

“Students often struggle with making the connection between theory and practice. Leadership: Case Studies in Education will serve to help both professors and students bridge this gap. The cases are relevant and practical. The questions will not only challenge students to apply theory to problems of practice but they will demonstrate the complexity involved in doing so.” (Roxanne Mitchell)

“The decision to offer education-specific scenarios will ensure that Northouse’s Leadership: Theory and Practice will be far more relevant to Educational Leadership programs that offer School Administration and Higher Education tracks.” (John Hardman)

“This book offers an accessible way of developing an understanding of education leadership for students by combining leadership theories and approaches with practical examples.” (Alaster Scott Douglas)

“Being a leader is not easy; these case studies enhance the understanding and application of this art and science we call leadership.” (Manny Gomez)

“A useful resource which links theory with practice. The case studies help embed this learning.” (Paola Pedrelli)

“These cases will stimulate student discussion as they bring the theories to real-life situations.” (Anita Pankake)

#### About the Author

Peter G. Northouse, PhD, is Professor Emeritus of Communication in the School of Communication at Western Michigan University. In addition to publications in professional journals, he is the author of *Leadership: Theory and Practice* (now in its seventh edition) and *Introduction to Leadership: Concepts and Practice* (now in its third edition) and coauthor of *Health Communication: Strategies for Health Professionals* (now in its third edition). His scholarly and curricular interests include models of leadership, leadership assessment, ethical leadership, and leadership and group dynamics. For more than 30 years, he has taught courses in leadership, interpersonal communication, and organizational communication to both undergraduate and graduate students. Currently, he is a consultant and lecturer on trends in leadership research, leadership development, and leadership education. He holds a doctorate in speech communication from the University of Denver, and master's and bachelor's degrees in communication education from Michigan State University.

## Users Review

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#### Theodore Parish:

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