



## Paving the Way in Reading and Writing: Strategies and Activities to Support Struggling Students in Grades 6-12

By Larry G. Lewin

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*Paving the Way in Reading and Writing* offers secondary teachers from across the content areas a structured approach for motivating reluctant and disengaged students to tackle difficult reading and writing assignments and thus boost their potential for academic success. Drawing on relevant theory and research and the author's extensive experience as a teacher and teacher trainer, the book presents an arsenal of practical instructional strategies along with teacher-tested tools, techniques, and activities for helping students improve their comprehension of informational and literary text as well as strengthen their written communications. Activities combining reading and writing tasks are emphasized along with graphic exercises for engaging the more visually oriented students. The book also provides guidance on using the computer as a literacy tool and on improving students' grammar, spelling, and research skills. In addition, it offers extensive listings of web-based instructional resources.

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### Editorial Review

From the Back Cover

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"Lewin's emphasis on effective instruction that integrates both reading and writing offers me just what I want most from a book: useful classroom strategies based on both research and master teacher's experience with real kids. . . . a welcome addition to my toolbox of useful books."

— Jim Burke, author, *The English Teacher's Companion: A Complete Guide to Classroom, Curriculum, and the Profession* and *The Reader's Handbook: A Student Guide for Reading and Learning*

"Paves the way for secondary teachers to get excited again about teaching reading and writing. Lewin reminds us 'with fresh ideas' how important surprise and variety are in sparking the adolescent intellect."

— Shelly Curtsinger, Irving High School Reading Teacher

"Friendly and practical . . . Educators at all levels will find this easy to use."

— Merdith Pike-Baky, teacher and consultant, Bay Area Writing Project and project coordinator, Education Task Force, Larkspur, California

"Finally a resource for secondary teachers who face the toughest reading and writing challenges! Larry Lewin's book is brimming with field-tested strategies to support our most needy students."

— Tanis Knight former Teacher of the Year in Washington State

About the Author

**Larry Lewin**, a former teacher, is author of numerous books on teaching practice and consults nationally to school districts on professional development topics.

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