



Destinations 2: Writing for Academic Success

By Nancy Herzfeld-Pipkin

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Step-by-step writing instructions and tasks centered on content areas help students develop and refine academic writing at the sentence, paragraph, and essay level.

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Editorial Review

Review

UNIT ONE. HOW WE LEARN AND HOW WE THINK (PSYCHOLOGY). Part 1. Unit Preview. Part 2. Reading and Vocabulary. Part 3. Writing Sentences with Coordinating Conjunctions. Part 4. Writing Paragraphs. UNIT TWO. THE AFRICAN-AMERICAN EXPERIENCE (US HISTORY). Part 1. Unit Preview. Part 2. Reading and Vocabulary. Part 3. Writing Sentences with Subordinating Conjunctions. Part 4. Writing Narrative Essays. UNIT THREE. LIVE LONG, LIVE WELL (HEALTH). Part 1. Unit Preview. Part 2. Reading and Vocabulary. Part 3. Writing Sentences with Transitions. Part 4. Writing Process Essays. UNIT FOUR. OUR EARTH, OUR RESOURCES, OUR ENVIRONMENT ENVIRONMENTAL STUDIES/GEOGRAPHY). Part 1. Unit Preview. Part 2. Reading and Vocabulary. Part 3. Writing Sentences with Connectors Showing Reasons, Results, or Conditions. Part 4. Writing Cause or Effect Essays. UNIT FIVE. DIFFERENT PEOPLE, DIFFERENT WAYS (CROSS-CULTURAL STUDIES). Part 1. Unit Preview. Part 2. Reading and Vocabulary. Part 3. Writing Sentences with Relative (Adjective) Clauses. Part 4. Writing Opinion Essays. UNIT SIX. THE CHANGING FACE OF BUSINESS (BUSINESS). Part 1. Unit Preview. Part 2. Reading and Vocabulary. Part 3. Writing Sentences with Connectors That Show Contrast. Part 4. Writing Compare/Contrast Essays. APPENDIX.

About the Author

Nancy Herzfeld-Pipkin has been in the ESL field since 1976 and is the author of seven ESL texts. For her first 23 years in the field, she taught full time in large IEP programs. She started teaching in community colleges in 1984 and has been a full-time community college instructor since 1999. In addition to teaching and writing/developing curriculum, Ms. Herzfeld-Pipkin has been involved in teacher training and the administration of various ESL programs.

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