



Tolerance & Education: Learning To Live with Diversity and Difference

By W. (William) Paul Vogt

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What is tolerance and how does it differ from prejudice and discrimination? Is tolerance something that can be learned and therefore taught? Through well articulated discussions, Vogt explores these questions and addresses such issues as: can people be prepared to cope with diversity and equality; how much tolerance is wise and what in particular should be tolerated; what are the direct and indirect ways in which attitudes and values are learned; and do different types of tolerance require educational processes unique for each type? Reading this book will persuade you that the route to creating an environment in which diversity is welcomed is through the successful teaching of tolerance.

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Editorial Review

About the Author

W. Paul Vogt is Emeritus Professor of Research Methods and Evaluation at Illinois State University where he won both teaching and research awards. He specializes in methodological choice and program evaluation and is particularly interested in ways to integrate multiple methods. His other books include: *Tolerance & Education: Learning to Live with Diversity and Difference* (Sage Publications, 1998); *Quantitative Research Methods for Professionals* (Allyn & Bacon, 2007); *Education Programs for Improving Intergroup Relations* (coedited with Walter Stephan, Teachers College Press, 2004). He is also editor of four 4-volume sets in the series, Sage Benchmarks in Social Research Methods: *Selecting Research Methods* (2008); *Data Collection* (2010); *Quantitative Research Methods* (2011); and, with Burke Johnson, *Correlation and Regression Analysis* (2012). His most recent publications include the coauthored *When to Use What Research Design* (2012) and *Selecting the Right Analyses for Your Data: Quantitative, Qualitative, and Mixed Methods Approaches* (2014).

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