

# 100 Spelling Rules

By Camilia Sadik



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**100 Spelling Rules:** Linguist Camilia Sadik discovered over 100 spelling rules that no one else had seen before.

**Logical Learning Style:** Logical learners need spelling rules to know when to spell a sound one-way and not the other, as in the final sound in **fashion**, **ocean**, **suspicion**, **complexion**, **superstition**, **expression**, and **musician**. See free spelling rules at **SpellingRules.com**


**Poor Spellers are NOT Learning Disabled:** Poor spellers can learn but their learning style is a logical learning style and they have been learning logically the spelling of hundreds of words at a time. Teach or learn now the spelling of 240 words instantly on **SpellingRules.com**


*100 Spelling Rules* is a book to teach the spelling of 12,000 long words to older children in the 4th grade and up, adults, and ESL students. It can be used by teachers or as a self-help book.

**Dyslexic persons** are logical learners and can now learn to spell logically. Dyslexia in spelling and in writing letters in reverse ends, after learning to spell and after slowing down to write words slowly.

**105 Spelling Lessons:** Each of the 105 spelling lessons in *100 Spelling Rules* begins with a spelling rule, followed by a list of nearly all the words that follow that rule, and students are asked to read aloud slowly to memorize the spelling of hundreds of words at a time.

**Camilia Sadik's Books are Cumulative:** To benefit from *100 Spelling Rules*, those who missed learning phonics need to start with the books *Read Instantly* and *Learn to Spell 500 Words a Day*.

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## 100 Spelling Rules By Camilia Sadik Bibliography

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### Editorial Review

#### Review

"I was used to reading without looking at the way words are spelled because my other teachers always told me to read fast. I thought I could never learn to spell. Spelling isn't as difficult as I thought it was. I wish that someone had told me about these spelling rules before."

Eleazar Herrera, age 11, grade 6, Cajon Valley Union School District [cajonvalley.net/](http://cajonvalley.net/)

*More testimonials:* [spellingrules.com/spelling-rules/testimonials/](http://spellingrules.com/spelling-rules/testimonials/)

Lee Ray Nachman, age 12, grade 6. Lee read at a first-grade level. In just six days, Lee learned to read and a few months after that, Lee learned to spell and proved he did NOT have learning disabilities.

**Lee's teacher, Mr. Woods said,** "*Lee seems to be calculating something when I ask him to spell words, and I don't care how he gets them, as long as he keeps spelling them right.*"

Lassen View Union Elementary School in Red Bluff, CA [lassenview.org/](http://lassenview.org/)

See: [spellingrules.com/spelling-rules/lee-learned-to-read-in-a-week/](http://spellingrules.com/spelling-rules/lee-learned-to-read-in-a-week/)

"Now, I know how to spell. Spelling is easy. Ask me any words, and I will spell them."

B.J.'s father said, "My son is learning the spelling of thousands of words everyday and his vocabulary is increasing."

A year later, B.J. and his father expressed that he was one of the best students in his class. B.J. said, "I get straight A's in every class Ms. Sadik."

B.J. Penick, age 13, grade 8 [charterschool-sandiego.net/](http://charterschool-sandiego.net/)

*More testimonials:* [spellingrules.com/spelling-rules/testimonials/](http://spellingrules.com/spelling-rules/testimonials/)

"Thank you, Camilia for teaching me how to better teach my students."

"She needs a bigger room. Excellent!"

"I can't wait to order the book! Great information!"

"Bring her back next year!!! Exciting approach!"

"Keep on telling people that English spelling makes sense."

"I wish to open Camilia's head to see inside and learn how it works."

"This presentation was superb and has great information for my students and me."

Adult Literacy Teachers, COABE 1999 [coabe.org/](http://coabe.org/)

*More:* [spellingrules.com/spelling-rules/testimonials/](http://spellingrules.com/spelling-rules/testimonials/)

"I am on the Language Arts Curriculum Work Team for the Kansas City, Missouri School District. I don't know yet if you truly realize the scope of what you have done. Your program is sensible, yet comprehensive. Bravo!!!!"

Nancy Merrill, KC School District Kansas City Public Schools [kcpublicschools.org](http://kcpublicschools.org)

*More testimonials:* [spellingrules.com/spelling-rules/testimonials/](http://spellingrules.com/spelling-rules/testimonials/)

From the Author

**How to Teach Spelling?** To teach spelling, one must teach or learn phonics. Learning phonics means learning the sounds produced by combinations of letters like the **cian** in **technician**, and by letters that do not sound like their letter name like the **o** in **reservoir**.

**Learning phonics precisely means** identifying which letter or combination of letters to choose when spelling every single sound in every English word.

**Spell 32,000 Words:** The 10 phonics-based spelling books for all ages by Linguist Camilia Sadik teach nearly all of the combinations of letters and the letters that do not sound like their letter name in 32,000 words.

**Logical Learning Style:** Logical learners need Camilia Sadik's 100 Spelling Rules to know when to spell a sound one-way and not the other, as in the final sound in **fashion**, **ocean**, **suspicion**, **complexion**, **superstition**, **expression**, and **musician**.

**Spell now 240 words instantly! 100SpellingRules.com**

From the Inside Flap

**Portion of a Lesson from 100 Spelling Rules**

**Rule:** When two words like "**chord**" and "**cord**" sounded the same (homonyms), the people who developed written English tried to give them two different spelling patterns. As a result, a word like "**chord**" was accepted into English to tell it apart from "**cord**." Once the hard "**ch**" pattern was accepted into English, more words (approximately **70**) ended up being spelled with it.

**Belittled K:** We learned earlier that the letter "**k**" occurs in a limited number of words (approximately 40) and that the letter "**k**" is not allowed in long words.

However, the "**c**" alone is not always able to sound like a hard "**c**." Therefore, and as in "**ache**" the silent "**h**" after the "**c**" is needed in approximately 20 words because without the "**h**" after the "**c**," the "**c**" would become soft.

For instance, "**ache**" would be "**ace**" without the silent "**h**," and "**chemistry**" would be "**cemistry**."

**The hard "ch" occurs in approximately 70 English words that are:**

- **ache**, **headache**, **chemistry**, **alchemy**, **scheme**, **schedule**, **orchestra**
- **zucchini**, **architect** **orchid**, **archive**, **chiropractor**, **psychiatry**, **schizophrenia**, **catechism**, **masochist**, **Archimedes**
- **anarchy**, **monarchy**, **hierarchy**

- school, scholar, scholarship, scholastic, chord, choreography, choral, chorus, choir anchor, anchorite, cholesterol, cholera, cholera, psychology, psychosis, melancholy, dichotomy, echo
- technique, technical
- character, mechanical, chaotic, archaic, charisma, chaos, chameleon, archaeology
- stomach, stomachache, backache
- chlorine, chloroform, chlorinate
- chrome, chromium, chromosome, synchronize, chrysanthemum, chrysalis, anachronism, chrism, Christ, Christian, Christmas, Christopher, chronic, chronological, chronicle, chronic, chronological, chronicle

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Book is actually written, printed, or illustrated for everything. You can know everything you want by a book. Book has a different type. To be sure that book is important thing to bring us around the world. Adjacent to that you can your reading skill was fluently. A book 100 Spelling Rules will make you to always be smarter. You can feel considerably more confidence if you can know about every thing. But some of you think in which open or reading a new book make you bored. It is far from make you fun. Why they are often thought like that? Have you searching for best book or ideal book with you?

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#### Lee Villegas:

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