



Learning for Themselves: Pathways for Thinking and Independent Learning in the Primary Classroom

By Kath Murdoch, Jeni Wilson



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In a world of rapidly changing knowledge which requires new and transferable skills, classrooms are increasingly being viewed as places where pupils learn how to learn. In order to help pupils develop new skills, teachers must encourage them to work independently and manage themselves as learners.

Learning for Themselves offers teachers a repertoire of effective strategies and frameworks to nurture independent learning. The chapters are organised into four broad areas:

- learning preferences
- thinking
- inquiry
- personal challenges.

Each section includes learning tasks covering commonly addressed topics in primary school curriculums, with each task designed to be adapted by students and teachers to suit particular interests and a range of teaching and learning goals.

Photocopiable learning proformas for each task, and additional proforma resources are included to assist teachers and pupils when planning, managing, monitoring and keeping records associated with independent learning. Saving valuable planning time for teachers, this book offers a creative and effective way to encourage pupil's independence and will appeal to all teachers who aim to equip their pupils with transferable skills.



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About the Author

Kath Murdoch is an experienced teacher who lectured at the University of Melbourne, Australia for over a decade.

Jeni Wilson is an associate of the Faculty of Education at the University of Melbourne, Australia.

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