



# Educational Psychology with Virtual Psychology Labs

By Bruce W. Tuckman, David M. Monetti



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This comprehensive educational psychology book blends a strong scholarly and theoretical background with the application of theories and concepts using real-world examples, case studies, and practical teaching strategies. The text's innovative pedagogical program is anchored by a cohesive learning objective system integrated throughout each chapter, guiding your reading and reinforcing your understanding of concepts. This edition includes access to the book's website, Education CourseMate, where you can participate in Virtual Psychology Labs. Introduced in the text, the labs illuminate key experiments that are not easily explained in a book or demonstrated in the classroom. These first-hand research experiences allow you to gain a better understanding of the experiments' methodologies, conclusions, and implications. TeachSource Video Cases, introduced in the text and available at CourseMate, allow you to view real-life classroom scenarios that demonstrate teaching applications and best practices. Among other distinctive aspects of the text are an entire chapter on group process and a unique "Think It Over" feature that asks you to reflect on important topics as both a student of psychology and a future classroom teacher.

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### **Editorial Review**

#### Review

SECTION I: EXPLORING PSYCHOLOGY'S ROLE IN EDUCATION. 1. The Study of Educational Psychology. SECTION II: DEVELOPMENTAL TRENDS AND LEARNER DIVERSITY. 2. Cognitive and Language Development. 3. Moral, Personal, and Psychosocial Development. 4. Learner Diversity. 5. Learners With Exceptionalities. SECTION III: LEARNING APPROACHES AND APPLICATIONS. 6. Behavioral Approaches to Learning. 7. Cognitive Approaches to Learning. 8. Constructivism, Problem Solving, and Creativity. SECTION IV: THE TEACHING-LEARNING ENVIRONMENT. 9. Group Processes in Instruction. 10. Motivating Learners. 11. Effective Learning Communities. 12. The Design of Instruction. SECTION V: APPRAISAL OF LEARNING. 13. Classroom Assessment of Student Learning. 14. Standardized Assessment and Grading.

#### About the Author

Bruce Tuckman (Ph.D. in Psychology, Princeton University) is the Director of the Social and Cultural Foundations Department in the Ohio State University School of Education. His research interests are motivation and learning strategies for achievement, research methodology, and instructional design. His distinguished career in educational psychology has been marked by numerous publication credits, including the market-leading text RESEARCH METHODS FOR EDUCATION.

David Monetti was Bruce Tuckman's graduate student at Florida State University. He is currently an Associate Professor in the Department of Psychology and Counseling at Valdosta State University. He remains actively involved with public schools as a researcher and evaluator of school improvement practices. His research interests include psychometrics, psychological effects of Internet usage, self-regulation, and epistemology of learning.

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